JE <u>GUIDANCE PROGRAM</u> (Cf. IG)

The guidance and counseling services of the district may be made available to any student.

Educational Guidance

The educational guidance program will relate to the educational objectives and needs of the students.

Personal Guidance

The guidance program will provide for the individual needs of the students.

Vocational Guidance

The district shall assist students in formulating vocational goals and objectives.

APPROVED: August 6, 1973 REVIEWED: January 14, 2002 REVIEWED: April 10, 2012 REVIEWED AND APPROVED: January 14, 2013

JE-R <u>GUIDANCE PROGRAM</u> (Cf. IG)

In the program of educational guidance, the guidance counselor will acquaint students with the educational system and its offerings. Students will be given assistance in selecting and enrolling in programs and courses. Periodic testing, e.g., psychological, achievement, interest and other such tests, will be conducted to aid the evaluation of the district objectives and in making student assessments. The testing program will be developed by the guidance counselor with the approval of the building principal.

Guidance and counseling on a personal basis shall assist each student to understand himself/herself, his/her capabilities and limitations; to identify alternate courses of action; and to make appropriate personal decisions. The counselor will refer any student's personal problem to the parent or guardian, after consultation with the principal, whenever such problem is beyond the scope of training and experience for the counselor.

JE-R

JE-R <u>GUIDANCE PROGRAM</u> (Cf. IG)

A library of up-to-date occupational information and training requirements shall be maintained for student and staff reference and for teaching or counseling purposes.

All secondary school students will be encouraged to consider career goals and objectives and to pursue programs of study related to those ends.

Assistance in job placement may be given students both directly and by working with other agencies.

The counselor, in cooperation with teachers and other agencies, will conduct periodic studies to assess the results of the educational program of the school. Follow-up information will be assembled to give continued assistance to former students, to facilitate curriculum evaluation and to reinforce the guidance program for students enrolled in school.

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